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FINDING AN EMOTIONAL BALANCE WITHIN AN LGBTQ- FRIENDLY OUTLET

HISTORY

Discovering the Need



Issy



Pride Night

MIDDLE/HIGH SCHOOL

Building Armor

Classroom Transitions

Independence

Core skills

BUILDING ARMOR



BEING SOCIAL



DISCOVERING
NORMS



PROBLEM SOLVING
DRAMA

CLASSROOM TRANSITIONS



1888 – Lose of students = Farming/Vocational



1950 – Promotion of Middle Schools vs Junior Highs



1966 – Middle Schools Developed =
specialized opportunities



2000 – Supported/More meaningful relationships =
Reduce negative shift in motivational beliefs



Specials and Electives = Choices



SENSE OF
INDEPENDENCE

Providing Choices

Allowing for growth

Use it or Lose it

Strength in Transitions



CORE SKILLS

SOCIALIZATION

COMMUNICATION

RELATIONSHIP BUILDING

PROBLEM SOLVING

PANDEMIC HITS



The Aftermath

Up to 1 in 5 children ages 3-17 in the U.S are having a mental emotional, development or behavior disorder.

Preceding COVID 19% of high school students seriously considered attempting suicide.

PRIDE NIGHT

Safe Space

Once A Month Breather

LGBTQ+ and Allies

Build Up Confidence

Discover Identity

"I like Pride Night because I get to see so many more people like me and meet new friends. It's nice to have somewhere so accepting."

"To me Pride means to be proud of who you are no matter what anyone says or does."

"I feel like myself and I am able to tell my opinions about things."

"Pride night lets me meet new people who are accepting and fun to be with. It's a place where I can be myself without judgement."

